

# EARLY CHILDHOOD K-2

## ELAR Sessions for Winter/Spring 2024



**January 12, 2024**

**ELAR Instructional Leaders and Coaches Meeting (K-12)**

9:00 a.m. - noon • 3 Credit Hours • Face-to-Face

**January 25, 2024**

**Amplify Reading – Facilitating Lesson Rehearsal/Observation and Feedback**

8:30 - 11:30 a.m. • 3 Credit Hours • Face-to-Face

**January 25, 2024**

**Amplify Reading – Internalization with Intentionality**

1:00 - 4:00 p.m. • 3 Credit Hours • Face-to-Face

**February 6, 2024**

**Unlocking the Power of Universal Design for Learning in Elementary Reading**

8:30 - 11:30 a.m. • 3 Credit Hours • Face-to-Face

**February 13, 2024**

**Authentic Grammar Using Patterns of Wonder K-1**

8:30 a.m. - 3:30 p.m. • 6 Credit Hours • Face-to-Face

**February 13, 2024**

**Authentic Grammar Using Patterns of Power SLA 1-5 en español**

8:30 a.m. - 4:00 p.m. • 6 Credit Hours • Face-to-Face

**February 13, 2024**

**Authentic Grammar Using Patterns of Power RLA 1-5**

8:30 a.m. - 3:30 p.m. • 6 Credit Hours • Face-to-Face

**February 16, 2024**

**Metrocrest Meeting for English Language Arts Supervisors in the DFW Area**

9:00 a.m. - noon • 3 Credit Hours • Face-to-Face

**February 27, 2024**

**High-Quality Instructional Materials (HQIM) RLA Cadre**

8:30 - 11:30 a.m. • 3 Credit Hours • Face-to-Face

**February 28, 2024**

**Authentic Writing ELAR Grades 2-12**

8:30 a.m. - 3:30 p.m. • 6 Credit Hours • Face-to-Face

**February 29, 2024**

**Amplify Reading – Student Work Analysis**

8:30 - 11:30 a.m. • 3 Credit Hours • Face-to-Face

**February 29, 2024**

**Amplify Reading – Internalization with Intentionality**

1:00 - 4:00 p.m. • 3 Credit Hours • Face-to-Face

**March 7, 2024**

**Addressing the Knowledge Gap**

8:30 a.m. - 3:30 p.m. • 6 Credit Hours • Face-to-Face

**April 5, 2024**

**ELAR Instructional Leaders and Coaches Meeting (K-12)**

9:00 a.m. - noon • 3 Credit Hours • Face-to-Face

**April 18, 2024**

**Everybody Talks: Strengthening Academic Discourse through Accountable Talk in the K-2 Classroom**

8:30 - 11:30 a.m. • 3 Credit Hours • Face-to-Face

**May 1, 2024**

**Research-Based Instructional Strategies (RBIS) for Reading Language Arts (RLA) Day 1**

8:30 a.m. - 3:30 p.m. • 6 Credit Hours • Face-to-Face

**May 2, 2024**

**Research-Based Instructional Strategies (RBIS) for Reading Language Arts (RLA) Day 2**

8:30 a.m. - 3:30 p.m. • 6 Credit Hours • Face-to-Face

**May 6, 2024**

**Cognitive Transitions: Making the Most of Every Minute!**

8:30 - 11:30 a.m. • 3 Credit Hours • Face-to-Face

**May 6, 2024**

**The Power of the Read-Aloud**

1:00 - 4:40 p.m. • 3 Credit Hours • Face-to-Face

**May 30, 2024**

**Understanding and Analyzing the ELAR TEKS (K-12)**

8:30 a.m. - 3:30 p.m. • 6 Credit Hours • Face-to-Face

**To register, visit [www.esc11.net](http://www.esc11.net) and click on “Register.”**



*For more information regarding elementary sessions, contact Nikki Hagood at [nhagood@esc11.net](mailto:nhagood@esc11.net) or 817-740-3613, or BeTina Edwards-Wilson at [bedwards-wilson@esc11.net](mailto:bedwards-wilson@esc11.net) or 817-740-7501.*